Why develop and participate in PEBC labs?
Thoughtful, interactive, site based professional learning increases teacher agency, fosters school-wide equity and deepens understanding of effective instruction, translating into improved outcomes for students.

What is the structure of a PEBC lab?
Virtual or in-person lab classroom visits invite practicing teachers to observe an effective colleague in action in real time, discuss their instructional practices and transfer learning about skillful teaching to their own classrooms. Teacher lab hosts are supported through focused, personalized, ongoing coaching as they refine their practice for extended time before welcoming colleagues.

How do we define high quality instruction?
PEBC's Teaching Framework outlines six elements - planning, community, workshop, thinking strategies, discourse and assessment - which we highlight as hallmarks of effective instruction. These practices are detailed in *Phenomenal Teaching*.

How do we get started?
For more information about bringing PEBC labs to your school, contact Craig DeLeone at cdeleone@pebc.org

Our white paper, *Bringing Teacher Learning to Life*, describes how PEBC develops and implements powerful lab classroom experiences for teachers at all levels.
How do we build PEBC Labs?

**Foster Learning Communities**
*What:* We collaborate to create conditions for success  
*How:* We work alongside school leaders to establish norms and a culture of learning.

**Coach Lead Learners**
*What:* We identify and cultivate lab hosts  
*How:* Precise observation, feedback, coaching, planning, and reflection all support growth.

**Facilitate Lab Classroom Visits**
*What:* PEBC staff organize and facilitate lab visits  
*How:* Intentional, structured conversations ensure an asset stance and transfer of learning.

**Transfer Practices**
*What:* Lab participants improve instruction  
*How:* With ongoing coaching, planning support, and reflective conversations, all teachers grow.