

PUBLIC EDUCATION & BUSINESS COALITION

<http://www.pebc.org/>

Division/Department:	Education	
Location:	Durango and Cortez area(s)	
Job Title:	Clinical Instructor (Rural)	FTE Status: 0.5
Reports to:	Director of Rural Residency	Start date: July 2018
PROGRAM DESCRIPTION		
<p>Public Education & Business Coalition (PEBC) is a Colorado-based 501(c)3 organization that provides professional development services for practicing educators locally and nationally, and operates the Boettcher Teacher Residency (BTR) for training well-qualified new teachers for high-needs schools. PEBC’s mission is to drive cutting-edge teaching practices, and inform and provoke the public, to improve education for all.</p> <p>PEBC’s goal is to provide training and professional learning to cultivate highly effective K-12 educators who are dedicated to students’ social, emotional and cultural needs as well as growth and achievement. In our work with educators and as an employer, we adopt an asset-based approach to cultivating a collaborative community of learners that values responsive and reflective practice and operates in a culture of positive intention and respect.</p> <p>The Residency recruits, trains and supports effective new teachers from diverse backgrounds for urban and rural school districts and is building the infrastructure needed to become a statewide pipeline over the next 5 years.</p>		
GENERAL DESCRIPTION		
<p>PEBC is in search of a Clinical Instructor to work alongside a team of educators to develop and facilitate licensure coursework for residents during our year-long residency program. The successful candidate will exhibit the ability to effectively collaborate with colleagues, deliver relevant and engaging facilitation, and have rich classroom experiences to draw from in order to support residents in successfully transferring theory into practice. This position reports to the Director of Rural Residency.</p> <p>Our objective is to prepare teacher residents for the high demands of a career in Education. It is our responsibility to ensure all residents are prepared to plan, deliver and assess lessons in their chosen content area as well as deliver rigorous instruction regarding current educational theory and practice. Our goal is to provide multiple opportunities and pathways toward educational leadership through thoughtful and rigorous academic experiences.</p>		
Responsibilities of the Position:		
<ul style="list-style-type: none"> • Design, plan and implement licensure coursework instruction aligned with CDE standards, Teacher Quality Standards, InTASC (Interstate Teacher Assessment and Support Consortium) standards, and Boettcher Teacher Residency and PEBC evidence-based practices 		

- Support the planning, coordination and implementation of Summer Institute and general seminar coursework throughout the academic year
- Collaborate with Director of Curriculum and Instruction and Director of Rural Residency on development and refinement of licensure scope and sequence
- Provide feedback to residents on licensure and seminar coursework and opportunities for professional growth, often through Google Classroom
- Support integration of technology into seminar coursework for residents in BTR's Southwest cohort.
- Support the entire BTR program by engaging in resident selection, recruitment and candidate interviews, and participating in BTR and PEBC events
- Provide professional learning opportunities for post-residents as needed
- Observe and coach residents- both in person and online, providing support, necessary interventions, and ongoing evaluation of growth. This includes tracking growth of the residents on the BTR Teacher Development Rubric
- Additional duties as assigned

QUALIFICATIONS

DISPOSITIONS

- Learning oriented
- Reflective
- Relationship focused
- Understands the role student and teacher identity plays in teaching and learning
- Maintains professionalism at all times with students, parents, colleagues and community members
- Personal efficacy- belief in your ability to make a difference
- Examines complexity and difference in others with an asset-based approach

COMPETENCIES

- Adaptable
- Collaborative
- Communicate effectively
- Culturally aware
- Engage in the organization
- Exhibit professional integrity and ethics
- Flexible
- Inclusive
- Knowledge of challenges present in high-needs K-12 learning environments
- Respectful
- Responsive
- Results driven
- Takes initiative
- Values public education

EDUCATION REQUIREMENTS

- Master's degree in Education required.

COMPENSATION

- This is a part-time, hourly position, compensation to commensurate with experience.

ANTI-DISCRIMINATION POLICY

PEBC is dedicated to the principles of equal employment opportunity. We prohibit unlawful discrimination against applicants or employees on the basis of age 40 and over, race, sex, color, religion, national origin, disability, pregnancy status, military status, genetic information, or any other status protected by applicable state or local law.

APPLICATION INSTRUCTIONS

To apply please send a cover letter and resume to jobs@pebc.org with Clinical Instructor (Rural) listed in the subject line. Please include your salary requirements. No phone calls please.