



Frequently Asked Questions

Boettcher Teacher Residency and Stanley Teacher Prep Partnership

Why is PEBC uniting the Boettcher Teacher Residency and Stanley Teacher Prep?

We believe that all students deserve inspiring and effective teachers who engage them in learning. PEBC intends to create a new state and national model for teacher preparation, as well as a statewide pipeline of highly effective teachers for high-needs students in Colorado. Combined, the Boettcher Teacher Residency will be Colorado's largest and most effective residency-based teacher preparation program.

The combined residency will benefit from a "best of the best" approach that will create synergies of vision, best practices, expert staff, funding and other resources that will foster a collective impact beyond what the organizations could achieve separately. The combined residency will also dramatically increase the percentage of teachers who are retained in the profession, far exceeding the national average of 50 percent of teachers leaving the profession within three years.

How will a combined residency benefit aspiring educators, students and schools?

Because the Boettcher Teacher Residency will prepare aspiring educators to work with high-needs students throughout the state, graduates of the residency will have the opportunity to work in urban, suburban and rural districts as well as public, private and charter schools. They will also benefit from access to both residencies' expert staff, best practices, resources and networks. Opportunities to be accepted into the residency will also increase: in the first two years alone, the number of residents that are accepted will increase from about 130 to at least 180.

Schools and districts increasingly acknowledge that the single most important factor in student growth and learning is a highly effective teacher in every classroom. As increasing numbers of teachers are trained and supported to be effective in schools throughout the state, we know that their impact on their students, as well as the ripple effect they have on teaching and leadership throughout their schools, will continue to be magnified.

Until the residencies are fully aligned for the 2017-18 school year, will each residency continue to operate as it does today?

In the immediate future, each residency will continue to operate as it does today. As the two-year alignment process progresses, we anticipate that natural opportunities to combine the best of both residencies will emerge in advance of complete alignment in 2017-18.

Specific to the recruitment of residents, Boettcher Teacher Residency and Stanley Teacher Prep will collaborate in this effort as they recruit the 2016-17 cohort.

How will staff be affected by combining the residencies?

For the foreseeable future, the entire Boettcher Teacher Residency and Stanley Teacher Prep staffs will continue to work in support of the combined residency. They have already begun to learn from each other and work together.

Will the British Primary philosophy continue to be part of the combined residency?

Yes. Residents will continue to be offered the opportunity to spend their residency year at Stanley British Primary School and Steele Elementary (DPS) where the British Primary philosophy is at work.

Will the combined residency continue a commitment to high-needs schools?

Yes. A commitment to serving high-needs schools will remain a foundational aspect of the residency.

Will more aspiring educators be accepted into the combined residency?

Yes. Currently, the two residencies are able to accept a total of approximately 130 aspiring educators each year. By the 2017-18 school year, the combined residency will accept at least 180 residents.