



PEBC Traveling Institutes: Planning for Thinking

Audience:

Secondary teachers of all content areas, literacy coordinators, staff developers, district managers, principals, and superintendents

Seminar Description:

Adolescent learners need to understand content and become independent learners who believe in their own abilities. Secondary teachers in all content areas must intentionally plan with these student outcomes in mind. But how? This two-day institute will give educators ideas to optimize learning strategies for middle and high school learners.

Outcomes for Participants:

- Understand and apply the concept of backwards planning to ensure that students master key standards, understand crucial content, and develop the literacy skills required for mastering rigorous content knowledge
- Understand and apply the Workshop Model and Gradual Release of Responsibility framework when planning unit or daily curriculum and instruction
- Learn about and apply the thinking strategies that support students in developing the literacy skills required for mastering rigorous content knowledge

Learning Activities:

- Study current research regarding how to promote student understanding and develop adolescent literacy
- Engage in text-based discussions of PEBC's recent publication *The Right to Literacy in Secondary Schools: Creating a Culture of Thinking*
- Experience applying the thinking strategies in order to understand big ideas in particular content areas
- See this work in action, via video and narratives
- Engage in dialogue with other teachers, coaches, and school leaders
- Collaborate on curriculum design and implications for school-wide learning

Testimonial:

The PEBC Institute Planning for Thinking Institute was a personal and professional awakening for me. I now understand what I need to do to encourage my students to become lifelong learners. I know that through backwards planning, gradual release of responsibility and formative assessment, the tools from this institute, that I have become a more effective teacher.

Rebecca Kline, North Middle School, Rapid City, SD.



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Cost:

- \$12,000 for the 2-day Institute, plus travel expenses for two presenters
- Purchase of the text: *The Right to Literacy in Secondary Schools*
- Maximum number of participants per two presenters: 60

PEBC Responsibilities

- Confer with client to determine vision and outcomes for the seminar
- Plan with client potential dates
- Arrange for presenter, matching the presenter and client for best fit
- Invoice client for the traveling institute in advance and provide a detailed invoice of expenses following the Institute
- All PEBC Institutes are customized; we will work closely with your leadership to ensure this offering meets your needs, and is a part of a big-picture plan

Client Responsibilities

- Provide a suitable venue, food, supplies and equipment for Institute
- Advertise and communicate with potential participants
- Be on hand to assist presenter and participants during the Institute
- Purchase necessary texts and supplies for participants

About PEBC Staff Developers:

PEBC's Traveling Institutes are facilitated by experienced PEBC national consultants. Our consultants have graduate degrees, extensive classroom and/or administrative experience, expertise in working with adult learners, and have facilitated PEBC's acclaimed institutes in Denver, Colorado.

Contact/Next Steps

For more information or to schedule a Institute in your area, contact Paula Miller, pmiller@pebc.org or Judy Hendricks, jhendricks@pebc.org or call us at 303-861-8661.