



PEBC Traveling Institutes: Investigating Thinking Strategies

Audience:

Instructional coaches, teachers, principals, department chairs, district administrators

Seminar Description:

This two- day institute provides educators an opportunity to study the many ways thinking strategy instruction supports understanding and to learn more about the role of comprehension instruction in the overall literacy program.

Outcomes for Participants:

- Develop a deep understanding of thinking strategies
- Name the ways thinking strategy instruction impacts student learning
- Create an explicit plan for implementing thinking strategy instruction

Learning Activities:

Participants will:

- Read, write and reflect on their process of coming to understand
- Make use of a specific thinking strategy to better understand a text of their choice
- Generate their own inquiry question(s) about a thinking strategy
- Name the ways thinking strategy instruction is related to other essential elements of classroom literacy development including the rituals and routines necessary for creating a strong learning community
- Explore the ways your specific beliefs about teaching and learning impact your work with students and colleagues

What Clients Say:

The Thinking Strategies Institute has been a burst of clarity, and direction, for me as a new teacher. How I think, how I construct our learning day at school, and how I observe and listen to my students has been impacted. From this four day conference, I am able to better understand the concept and purposes of 'The Workshop Model' and the importance of teaching with a strategy focus.

Debra Toliver-Nash, Harold Oliver Primary, Portland, OR

I know I am not the only one who has grown because of my training. My students have also grown in the short time since my return. One recent Wednesday I asked my students to tell about the times when they use one or more of the thinking strategies. Many students said they used them during math, or reading, or other academic times. One student, a deep thinker by nature, took a while, then his eyes lit up and he said, "We use the thinking strategies in everything we do in our life." I couldn't have said it better myself.

Diana M. Mitchell



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Cost:

- \$12,000 for the two-day Institute, plus travel expenses for two consultants
- Maximum number of participants: 60
- Thinking Strategies Binder for each participant

PEBC Responsibilities:

- Confer with client to determine vision and outcomes for the Institute
- Plan with client potential dates
- Arrange for presenter, matching the presenter and client for best fit
- Invoice client for the traveling institute in advance and provide a detailed invoice of expenses following the seminar
- All PEBC Institutes are customized; we will work closely with your leadership to ensure this offering meets your needs, and is a part of a big-picture plan

Client Responsibilities:

- Provide a suitable venue, food, supplies and equipment for Institute
- Advertise and communicate with potential participants
- Be on hand to assist presenter and participants during the Institute
- Purchase necessary texts for participants

About PEBC Staff Developers:

PEBC's Traveling Institutes are facilitated by experienced PEBC national consultants. Our consultants have graduate degrees, extensive classroom and/or administrative experience, expertise in working with adult learners, and have facilitated PEBC's acclaimed institutes in Denver, Colorado.

Contact/Next Steps:

For more information or to schedule a Traveling Institute in your area, contact Paula Miller, pmiller@pebc.org or Judy Hendricks, jhendricks@pebc.org or call us at 303-861-8661.